

# **District Professional Development Committee**

Agenda for Thursday, November 8, 2018
12:00 to 3:30 pm at the Administrative Center Board Room

# Learning Today, Leading Tomorrow.

#### **AEIOU NORMS = WORKING AGREEMENTS**

- A -- Accept responsibility; appreciate one another's expertise
- E -- ENGAGE FULLY; EXTINGUISH SIDE CONVERSATIONS
- I -- INTEGRATE YOUR LEARNING; INVEST IN THE LEARNING
- O -- OPEN YOUR MIND TO NEW WAYS OF THINKING
- U -- UNITE IN SINGLE PURPOSE

#### https://tinyurl.com/wsdPDresources

- A. Members Present: Sign in sheets
- B. Approval of <u>8/24/18 Meeting Minutes</u>.
  - a. Motion by Amy Walton
  - b. Second by Bridget Campbell
  - c. Approved? Unanimous
- C. Back Channel
- D. PD Results Do we want to continue to send out building level surveys in addition to the district survey sent by Karen? \*Committee decided that Karen would come up with a 5 question survey that will be sent to building reps. \*Building reps can then add their own survey if they wish.

Date	In which building do you work?	Overall, I am satisfied with the learning presented. (Agree/Strongly Agree)	The professional learning was meaningful and applicable. (Agree/Strongly Agree)	The outcomes of the learning were accomplished. (Agree/Strongly Agree)	Time was sufficient during the day to allow learning and to practice new concepts.	The pacing of the session was appropriate. (Agree/Strongly Agree)	I plan to incorporate something from the learning into my work by: (the end of the semester)
8/31/18	Sporleder	68.5%	71.3%		41.6%		75.4%
9/28/18	District Content	82.5%	82.9%		84.9%		88.4%
10/15/18	Moffett	98.0%	97.2%		80.9%		95.5%
10/15/18	Building Time	86.0%	86.5%	84.8%	80.9%	82,2%	90.4%
10/15/18	Trauma Time	77.4%	80.7%	77.4%	74.7%	76.7%	84.5%

- a. 9/28 PD Results in email sent on Oct 18; 9/28 PD Comments
- b. 10/15 PD Results sent to you directly on 11/7
- c. James Moffett Resources
- d. Which buildings had Dr. Cox on 10/15? The buildings below felt that the trainings just reiterated what we already know, now we need strategies. Frontier

Lakeview

Holt

- e. Trauma Discussion (Adam) Buildings should have resources that we were given access to.
- E. Trauma Guiding Questions from the district

Chair to reserve a spot on the calendar")

a.

- F. Review <u>Building PD Approval Flow Chart</u> discussion / vote
  - \*Wording needs to be changed from "then contact Billie to schedule you on the waitlist" to "ask your PD Chair to add you to the district calendar waitlist" \*Do we need to change the wording in the "If space is not available..." to add "If a position opens up..." (Then add an arrow "If space is available contact your PD
- G. Review <u>District PD Approval Flow Chart</u> discussion / vote
  - \*All district PD reps need to have access to view PD Calendar
  - \*We need to remove the statement "Contact your building PD Chair to determine if there is space available on the calendar..."
  - \*Change all bubbles to read "Who is organizing the district level PD?
- H. How are we progressing on our Building PD Plan? FOLDER
  - a. Data dig: What? So what? Now what?
  - b. What are best practices?
- I. 2019-20 PD Calendar DRAFT

				DRAFT	2019-2020						
APPROVED by 0	9/27/2019 Includes IAs & Paras		11/1/2019 Includes IAs & Paras		1/17/20		2/14/20		3/20/20		4/10/20 (am only)
	am	pm	am	pm	am	pm	am	pm	am	pm	am
	Building	Whole Child PD	District - Content	Whole Child PD	District - Content	District - Content	Building	Whole Child PD	Building	Whole Child PD	EdCamp/Best Practices
		organizers: Principal, Trauma Team, Building PD Committee and/or Building PD Chair, support from ESCs	Leaders, Lead Teachers, Process Coordinators,	organizers: Principal, Trauma Team, Building PD Committee and/or Building PD Chair; support from ESCs	organizers: Content Leaders, Lead Teachers, Process Coordinators, lObservation trainers, and other AC/BP admin	Leaders, Lead Teachers, Process Coordinators, IObservation trainers,	Committee and Principal	Trauma Team, Building	organizers: Building PD Committee and Principal	organizers: Principal, Trauma Team, Building PD Committee and/or Building PD Chair, support from ESCs	organizers: DPDC

- \*Next year we only have 2 PD days first semester and 3 ½ second semester
- \*Could whole child be done with district content groups so those teachers can figure out how to make it work in that classroom environment?
- \*Whole child in am w/ content in pm?
- \*Can we find out who is on each trauma team, so we can utilize the special area teachers to facilitate/plan for trauma related training with other special area/dif departments?
- \*Do we really need to have 4 "Whole Child" days? Can we lessen these?
- \*Can we switch a whole child day to a building day with the idea that if your building needs to work on trauma as a goal, part of your building time could still be trauma.
- \*Can move full day of district PD in January to September and bump everything back, to allow for less building time at the beginning since we have had a lot of building meetings at that point in the year already.

#### J. For Your Info:

- a. <u>Substitutes/Fill Rates</u> We can't fill the 20 subs on Mon/Fri because we don't have the subs!
- b. 4420 is in process of determining if we can automate through Talent Ed.
- c. Efficacy protocol in "Collective Efficacy" p 94
- d. Learning Forward National Conference in STL Dec 7-11, 2019

## K. Upcoming PD - Building PD Fund options

- i. Show-Me PD Academy? Adam \*Note taking place
- ii. Secondary Learning Lab 11/29
- iii. EdCamp STL (2/9/19) Adam
- iv. Learning Forward MO Show-Me Conference (3/3-3/5/19) Adam
  - 1. Adam Estes
  - 2. Krista Kennedy
  - 3. Holly Harris
  - 4. Tiffany Kuhn
  - 5. Kim Adkins
  - 6. Kim Broadley
  - 7. Rebecca Heppermann
  - 8. Lorri Bode
  - 9. Kim Voss

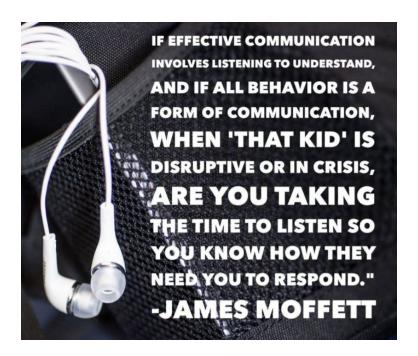
### 10. Lynne Miller

- v. Heather Forbes: <u>Trauma Informed School Conferences</u> June 18-20, 2019, St. Charles, Missouri
- vi. <u>Professional Learning Communities at Work</u>: June 12-14, 2019 in St. Charles, MO They will fill up before April.
- vii. Fostering Resilient Learners (was Black Hills / now Sioux Falls) July, 2019 (registration, airfare will incur this year,; hotel next year)
- L. Best Practices Mini-Conference February 15
  - a. Planning Committee Meeting Dates Monday, 11/19 (7:30-10:30), & Tuesday, 1/15 (full day) at AC
     \*We may need to ask special areas if they are ok choosing secondary/ elementary or assigned.
  - b. Please send an invite to present at the BPMC to the people in your building who have received PD funds since January 2018 AND to anyone in your building who might have something to share with other WSD teachers. Share this <u>proposal link</u> with your staff. In order to meet the mpresenter numbers needed (60+) we will need at least 3 sessions per school.
  - c. DPDC LEADERSHIP WILL BE CALLING ON STAFF WHO HAVE USED <u>DISTRICT FUNDS</u> FOR PD. \*Be sure to look at funds used from January 2018-present!
- M. The Four O'Clock Faculty Book Study
- N. Discussion on 3 Questions:
  - a. What has challenged you today?
  - b. What has been reaffirmed?
  - c. What will you do moving forward?
- O. 2020-2021 Calendar Feedback \*Suggested NOT decided yet!
  - We need more days first semester due to high school attendance
  - Keeping Friday at end of quarter ½ day for report cards
  - Nov 2 No school full PD Day
  - Nov 3 presidential election no school ½ PD elementary/high school in AM would have ½ day work day in PM
  - Jan 4-5 part of Winter Break/ 6th is teacher work day
  - Jan PD 19th the day after PD day
  - Feb 16 PD Day the day after President's Day

- Spring Break March 15-19
- No PD in March moved it up
- Full PD April 2nd
- Last Day May 26th-Wednesday \* Teacher checkout the following Thurs.

#### P. Action Items

- a. Singleton PD on District-Content PD times Who do we need to contact to help them get the PD that is useful to them?
- b. Please upload 1/18 Building PD Agendas in this folder by 1/11/19. *Please name: (school) 1/18 Building PD Agenda*
- c. Add names of your building trauma team members <a href="here!">here!</a>
- d. Send out proposal link to invite whole staff to complete proposals to present at Best Practices. \*Then follow-up and send out to specific staff that you target based on who used building and/or district funds from Jan 18- present



Back Channel: What questions do you have?